Staff Skills Survey & Inventory

Name & School	/	Room
Name	Scho	ool
capabilities of the staff will play a vital role paramount importance during and after a	e in their ability to cope with the effect major or catastrophic disaster. The p the special skills that might be neede	e resources. The special skills, training, and s of any disaster incident, and they will be of purpose of this survey/inventory is to pinpoint d. Please indicate the areas that apply to yo
PLEASE CHECK ANY OF THE FOLLOW CIRCLE YES OR NO WHERE APPROPR		TISE & TRAINING.
First Aid (current card yes/no)	CPR (current yes/no)	Triage Firefighting
Construction (electrical, plumbing, carpentry, etc.) Running/Jogging		
Emergency Planning	Emergency Management	Search & Rescue
Law Enforcement	Bi/Multi-lingual (what language(s))
Mechanical Ability	Structural Engineering	Bus/Truck Driver (Class 1 or 2 license yes/no)
Shelter Management	Survival Training & Techniques	Food Preparation
	CB Radio Waste Disposal	Journalism Recreation Leader
DO YOU KEEP A PERSONAL EMERGE	NCY KIT? In your ca	ar? In your room?
DO YOU HAVE MATERIALS IN YOUR R (e.g., athletic bibs, traffic cones, carpet so		
DO YOU HAVE EQUIPMENT OR ACCES COULD BE USED IN AN EMERGENCY? PLEASE LIST EQUIPMENT AND MATER	? Yes No	S AT YOUR SCHOOL SITE THAT
COMMENTS		
WHAT WOULD MAKE YOU FEEL MORE	E PREPARED SHOULD A DISASTER	R STRIKE WHILE YOU ARE AT SCHOOL?